DOCUMENT RESUME

ED 424 098 SE 061 802

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TITLE Re-Engineering Female Friendly Science. Athene Series.
ISBN ISBN-0-8077-6286-5
PUB DATE 1997-00-00
NOTE 188p.
AVAILABLE FROM Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027; Tel: 800-575-6566 (Toll Free) (clothbound: ISBN-0-8077-6287-3, $56; paperback: ISBN-0-8077-6286-5, $25.95).
PUB TYPE Books (010) -- Opinion Papers (120)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Secondary Education; Females; *Feminism; Higher Education; Integrated Curriculum; *Knowledge Representation; Philosophy; Political Influences; *Science and Society; *Science Education; *Scientific Methodology; *Scientists; Sex Bias; Sex Differences; Theory Practice Relationship

ABSTRACT

This monograph discusses the state of female-friendly science using phase theory to explain its evolution. Eight chapters provide insight and raise questions on topics such as curriculum integration, the consequences of ignoring gender and race in group work, the experiences of single-sex coeducational institutions for women and science, gender equity in the school-to-work movement, feminist critiques of science, applying feminist theories to women and science programs, evaluating female-friendly inventions, and threats to female-friendly science. (Contains 260 references.) (DDR)

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